

# Bridge School Malvern



## Job Description: Teacher - SEN

**Hours:** Full time Monday to Friday, 9.00 to 3.30pm, 9.00 to 4.45pm Wednesday, term time

**Location:** Hanley Workshops, Hanley Swan WR8 ODX

**Salary:** £26,061 - £29,992

### Main purpose of role

To provide strong personal development support for children with special educational needs, and social and emotional difficulties. These are difficulties which may be linked to personal trauma, high anxiety and a mix of complex learning needs, including children on the autistic spectrum. You will apply good listening and a range of therapeutic approaches to support children's engagement in learning, encourage personal awareness and build self esteem. Your role will include helping to empower children to take ownership of their opportunities through education, training and future employment.

### Teaching role

To deliver, in small groups or 1:1, as part of the wider team and under the direction of the Headteacher, a range of subjects including interventions and 1-2-1 mentoring. Teacher specialisms will be accommodated where possible but the post holder must be prepared to be flexible. Humanities, STEM and Art specialisms will be an advantage.

- To be responsible for the curriculum planning and delivery of subjects to small groups or 1:1, or as part of the wider team.
- Record and collate information on learner progress daily; maintain programme records; carry out assessments and write termly reports.
- To provide pastoral support through direct work with pupils delivering interventions to improve their social and emotional development in an atmosphere which is warm, caring, stimulating, accepting and free from all forms of prejudice and discrimination.
- To provide cover sessions as required.
- Report incidents and causes for concerns promptly.
- Supervise pupils during breaks and at session change overs

## **General Pastoral**

To be available and accessible to support pupils out of sessions and help them to develop self regulation skills coping strategies.

- To lead and/or support the wider team with enrichment activities.
- Support the pastoral team to engage pupils in support or re-engage in timetabled sessions.
- Record out of session outcomes promptly and accurately.
- Engage with the wider staff team to review progress and contribute to action planning for individuals and groups of pupils.

## **General Responsibilities**

- Deliver short assembly in rotation with other staff.
- Work in accordance with BSM policies; particularly in relation to safeguarding, equal opportunities, bullying and harassment and health & safety, and to comply with confidentiality and data protection guidelines at all times
- Participate constructively in appraisals with management and undertake appropriate training
- Take responsibility for your own professional development and participate in relevant internal and external training/activities
- Maintain high levels of professionalism in all aspects of the role, including verbal and written communication with parents/carers and external agencies.
- Undertake any other reasonable duties as deemed appropriate to the role and task

## **Person Specification**

- Qualified teacher status is an advantage.
- A flexible approach is essential.
- You need to be a team player, encouraging and supporting the wider training team and facilitating the sharing of best practice.
- You will need experience of working with pupils with challenging behavioural and/or learning needs.
- You will need to demonstrate empathy for young people, not be easily shocked and be non judgemental.
- You will need a creative and positive approach to dealing with difficult situations.
- A proven track record of organising, planning and carrying out projects is essential, as will experience in report writing and record keeping. Computer literacy is also an aspect of this role.